SA Academic Advisory Committee (SAAAC) Meeting

March 25, 2020

12 noon - 1 p.m.

AD 611

Minutes

1. Update: COVID-19 Checkin (Y. Mozie-Ross)

General check in to make sure that everyone has the tools they need to work remotely

Advisors have been able to clear students for registration

In general everything seems to be going well

REX report has been created for faculty to see which students have not logged in

Students are concerned about how their grade change to P/F will affect their GPA

1. Update: IPASS (J. Suess/C. Jones)

Registration Guide (C. Jones)

* Little blue banners went live so students have a link

Degree Planner Update (P. Hawley, N. Czarnota)

* Group coming together to talk about degree profile

Degree Donut (P. Hawley, C. Jones)

* Later this month they will get degree audits more in line

1. Update: High Point New Student Experience (A. Foelster/R. Caretti)

* High Point project is on hold for at least 4 – 6 weeks.

EduNav allows students who have a declared major/minor and there is a degree audit associated with their major this program will give them different options to planning out their 4 year plan. Set up another demo with a broader group. Should look at High Point and EduNav again before making a decision.

1. Update: Next Generation Advising (A. Foelster/R. Caretti)

1. Current Advising Center is old and needs an update. Look at all the different tools available and see what we would like to keep.

IV. Update: Assign Advisee Enhancement (K. Baron, R. Caretti, N. Czarnota)

Start small and work their way out with departments.

V. Update: Advocate Advising Note Modification Requests (A. Knapp)

- Cohort Information Home Screen Updated & Auto generated advising notes (Academic Advocacy)

Hope that this becomes an automated process.

VII. New: Power Class Search (Y. Mozie-Ross/A. Foelster)

Prior terms available

* + - * Which prior terms should be available in the schedule of classes. No harm in expanding it. Where do they want this change, PeopleSoft or High Point?
    - Return to search in High Point

VIII. New: Student Gender Identity Self Service and Display (Y. Mozie-Ross)

IX. Review of Student Concerns/Issues (Brandon Liu/Y. Mozie-Ross)

X. General Discussion, Concerns, Feedback