

## ADVISING APPOINTMENT PREPARATION WORKSHEET

**Major(s):** \_\_\_\_\_ **Minor(s):** \_\_\_\_\_ **Appointment Date and Time:** \_\_\_\_\_

**Goals:** Having a goal in mind makes it easier for you to define success.

What are your plans for the future once your UMBC degree is complete? \_\_\_\_\_

What resources have you used in order to learn more about your career/educational goals? \_\_\_\_\_

What research/internship/clinical experience do you have, if any? \_\_\_\_\_

**Evaluating and Planning Ahead:** Planning for the future requires evaluating today.

Current Courses and Grades	Proposed Courses for Next Semester	Reason for Taking the Course	# of Credits

**Degree Audit:** Degree Audit is a helpful tool when choosing your classes and planning for graduation. Track your progress below. In order to access Degree Audit follow these steps:

*Login to myUMBC >> Topics>> Advising and Student Support>> Degree Audit>>Expand All Button*

Graduation Requirements:

- \_\_\_\_\_ Number of Credits Earned (120 required)
- \_\_\_\_\_ Current GPA (Minimum GPA of 2.00 required)
- \_\_\_\_\_ Number of Upper Level Credits Earned (45 required)
- \_\_\_\_\_ 1 Writing Intensive Course
- \_\_\_\_\_ 2 Physical Education Courses

General Education Requirements:

- \_\_\_\_\_ English Composition
- \_\_\_\_\_ 3 Arts and Humanities
- \_\_\_\_\_ 3 Social Sciences
- \_\_\_\_\_ 1 Math and 2 Sciences (included in major)
- \_\_\_\_\_ Culture (BS-1, BA-2)
- \_\_\_\_\_ 201 Language Proficiency

**Assess Your Academic Progress:** Make good academic decisions by identifying your strengths and weaknesses.

Think about your academic performance this semester. What are you most proud of? What are you most disappointed in? How do you plan to continue/improve your academic habits next semester?

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I have used the following academic resources/strategies this semester: (Check all that apply)

- Studied with friends/classmates
- Asked questions before/during/after class
- Took notes in class and reviewed them regularly
- Participated in Blackboard discussion
- Utilized the Biology/Chemistry/Math/Physics Tutorial Centers
- Received tutoring through the Learning Resource Center (LRC)
- Visited my professors/TAs during office hours
- Emailed my professors/TAs with questions

**Assess Your Time Commitments:** Successful students manage their time well.

What are you current volunteer and co-curricular activities, if any?

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Are you presently employed and/or have family responsibilities? How many hours a week? \_\_\_\_\_

Are you a commuter student? If so, how long is your commute? \_\_\_\_\_

**Next semester, I will: (check all that apply)**

- Commute ( \_\_\_ hours per week)
- Work ( \_\_\_ hours per week)
- Family Responsibilities ( \_\_\_ hours per week)
- Extracurricular Activities ( \_\_\_ hours per week)

**Additional Questions, Comments, and Concerns:**

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**Advisor's Comments and Recommendations:**

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